**Way Up High in the Apple Tree**

Way up high in an apple tree, (Hold up both your hands and spread your fingers for pretend apple tree)

Five red apples smiled down at me. (Hold up 5 fingers)

I shook that tree as hard as I could, (Pretend to shake the tree)

Down came an apple! Mmmmm it was good! (Rub your tummy in a circle motion)

Way up high in that apple tree. (Hold up both your hands and spread your fingers for pretend apple tree)

Four red apples smiled down at me. (Hold up 4 fingers)

I shook that tree as hard as I could. (Pretend to shake the tree)

Down came an apple! Mmmmm it was good! (Rub your tummy in a circle motion)

Way up high in that apple tree. (Hold up both your hands and spread your fingers for pretend apple tree)

Three red apples smiled down at me. (Hold up 3 fingers)

I shook that tree as hard as I could. (Pretend to shake the tree)

Down came an apple! Mmmmm it was good! (Rub your tummy in a circle motion)

Way up high in that apple tree. (Hold up both your hands and spread your fingers for pretend apple tree)

Two red apples smiled down at me. (Hold up 2 fingers)

I shook that tree as hard as I could. (Pretend to shake the tree)

Down came an apple! Mmmmm it was good! (Rub your tummy in a circle motion)

Way up high in that apple tree. (Hold up both your hands and spread your fingers for pretend apple tree)

One red apple smiled down at me. (Hold up 1 finger)

I shook that tree as hard as I could. (Pretend to shake the tree)

Down came an apple! Mmmmm it was good! (Rub your tummy in a circle motion)

Way up high in that apple tree. (Hold up both your hands and spread your fingers for pretend apple tree)

No more apples smiling down at me. (Hide your hands behind your back.)

I shook that tree as hard as I could. (Pretend to shake the tree)

Down came no apples! They're gone for good! (Hide your hands behind your back.)

Way up high in that apple tree, (Hold up both your hands and spread your fingers for pretend apple tree)

No more apples left for me. (Hide your hands behind your back.)

**Idea:** Cut apple shapes (or circles) out of paper (colored construction paper or white paper you can color red, yellow or green). Or let your child attempt the cutting (don’t look for perfection but rather support the learning process if they’re interested). Draw a tree shape. Use these when reciting the rhyme above. It will support your child’s mastery of one-to-one correspondence.